

Sir Winston Churchill Code of Conduct

Statement of Purpose

Churchill's Code of Conduct upholds a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment, as it provides a framework to ensure that success and achievement are reached through courtesy, consideration, constructive behavior and common sense. This Code of Conduct promotes clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school community.

These expectations apply:

- at school, during school-organized or sponsored activities;
- after school in our school community; and
- beyond school time, including on-line.

All members of the Churchill community will work to establish and maintain a safe, caring, and orderly environment for purposeful learning. Any behavior that has a negative impact on the school environment and/or student learning breaches our Code of Conduct.

Churchill promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

CONDUCT EXPECTATIONS

As a Churchill student you need to:

1. Participate in the school community.

- Gain the knowledge, skills, and attitudes to become a responsible and successful citizen.
- Conduct yourself in a manner that brings credit to your school.
- Support the democratic process through student elections.

2. Be respectful and kind to others.

- Respect differences among people, including their ideas and opinions.
- Treat others with respect and dignity regardless of race, ancestry and place of origin, citizenship, religion, gender, sexual orientation, age, colour and disability.
- Resolve conflicts and differences with respect and in a non-violent way.
- Involve a mediator if necessary.
- Demonstrate honesty and integrity.

3. Contribute to a safe and secure school environment.

- Keep people and property safe and secure.
- Know the school safety procedures for fire, earthquake evacuation or school lockdown.
- Be familiar with the location of safety equipment.
- Promptly report any situation or behavior that could put people and property at risk.
- Place litter in garbage receptacles, and use recycling receptacles for re-useable items.

4. Attend school regularly, be punctual and take responsibility for your studies.

- Maintain a positive attitude.
- Use personal entertainment/ communication devices, and electronic devices **only when allowed by the teacher**.
- Follow computer and online resource policies.
- Dress safely and appropriately, in a manner that does not promote alcohol or drugs, displays offensive language or images, encourages discrimination, or otherwise disturbs or offends others.

5. Respect the learning environment.

- Remain in class during instructional time.
- Remain in the library or cafeteria during study blocks.
- Do not interrupt or interfere with classes that are in session.

The school forbids:

1. Physical violence, intimidation or threats, including cyber-bullying.
2. Possession and/or use of illegal or restricted drugs including alcohol, cigarettes, or e-cigarettes
3. Transport or possession of any weapon, potential weapon, or simulated weapon.
4. Verbal abuse, profanity, racist or sexist language.
5. Plagiarism, vandalism and theft.
6. Defiance of school authorities.

Racism and discrimination will not be tolerated in our school.

Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of such grounds.

Note: Behaviours (both acceptable and unacceptable) cited in the Code of Conduct are examples only and not an all-inclusive list.

Consequences and Disciplinary Procedures

A breach of these expectations, including the defiance of school authority, will be viewed seriously.

- Disciplinary action, wherever possible, is restorative, rather than punitive. It may, however, result in a disciplinary record, suspension, transfer or a combination of these consequences.
- The principal or designate has a responsibility to inform other parties of serious breaches of the Code of Conduct. These parties may include staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies as required by law, and/or all parents. In some cases, it may be appropriate for the school to involve parents/guardians, subject teachers, counsellors, administrators, VSB officials, community agencies and the police in the resolution of an incident.
- Discipline can take a variety of forms, including reprimand, detention, service work and loss of privileges. Special consideration may apply to students with special/diverse needs if these students are unable to comply with expectations due to the nature of their disability/challenge.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- The school will treat seriously behavior or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited grounds set out in the BC Human Rights Code).
- The school will take all reasonable steps to prevent any form of retaliation against a student who makes a complaint regarding a breach of our code of conduct.

Rising Expectations and Consequences

As students become older, more mature, and move through successive grades, there is an expectation of increased personal responsibility and self-discipline.

Suspensions

In accordance with the School Act, Section 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b. Because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c. Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Code of Conduct, AP 350. As per AP 350 7.7, an educational program must be provided.